

**You Will Need to Collect the Following Information about Each Registrant before Beginning the Online Registration Process:**

\* REQUIRED Information

- First Name\*
- Last Name\*
- First Name for Badge\*
- Organization Name (Limit 34 Characters)
- Preferred Mailing Address\*: Home or Work?
- Street Address\*
- Ste/Nbr:
- City\*
- State/Province\*
- Zip Code\*
- Country\*
- Work Phone (XXX-XXX-XXXX)\*
- Fax (XXX-XXX-XXXX)\*
- Home Phone (XXX-XXX-XXXX)\*
- Registrants Email\*:
- University Training Center (UTC) Affiliation
- Name of Reading Recovery Site
- Site City
- Site State
- Medical Dietary Restrictions
- Vegetarian Meals – Yes or No?
- Special Physical Requirements
- RRCNA Member Number (if applicable)
- **Registrant may join or renew RRCNA membership:** New Annual Membership Dues \$50; Renewal \$50; In-Training \$40; or Supporting \$100

**Optional Preconference Sessions**

Descubriendo la Lectura Session (Wednesday, June 11, 9am - 5pm) \$75

New Teacher Leader Session (Wednesday, June 11, 1:30pm - 5pm)  
(For new teacher leaders and field year teacher leaders only) \$50

**Registration Fees\* (Choose only one)**

RR Teacher Leader - Currently Certified	\$410
RR Trainer	\$300
RR Teacher Leader In-Training	\$385
DLL Teacher Leader	\$410
DLL Trainer	\$300
DLL Teacher Leader In-Training	\$385

## **Make Only One Session Choice for Each Day\***

### **Thursday, June 12, 2008**

- T1 - Language Variation and Learning to Read: Do Differences Really Matter? - Catherine Compton-Lilly & Floretta Thornton-Reid
- T2 - Language and Literacy Learning During Reading - Mary Fried
- T3 - Supporting Children's Writing Development - Sharan Gibson
- T4 - Language: Resource and Beneficiary - Betsy Kaye
- T5 - Beyond the Words: Considering Nonverbal Communication in Reading Recovery Teaching - Mary Lose
- T6 - From Basic Communication to Academic Language - Yvonne Rodriguez
- T7 - Teachers' Language Can Impact How Children Learn - Maribeth Schmitt
- T8 - Reading Books and Talking About Stories: Constructing Knowledge through Talk - Janice Van Dyke

### **Friday, June 13, 2008**

- F1 - Designing a Comprehensive Intervention Plan for RTI - Janet Behrend
- F2 - Opening Up New Avenues for Collaboration With Response to Intervention, Reading Recovery/Literacy Lessons for Individuals, and Other School Programs and Personnel - Diane DeFord, Pam Huxford, Maryann McBride & Cornelia Kelly
- F3 - Sifting and Sorting Implementation Issues for Different Stages of Implementation - Clifford Johnson
- F4 - Working with Vintage Sites: Focusing on Powerful Teaching - Lea McGee, Mary Fried, Valerie Griesheimer
- F5 - Problem Solving: Progress Monitoring - Anne Simpson
- F6 - Response to Intervention - Judy Embry & Vickie Slone
- F7 - The Myths and Realities of Literacy Instruction - Linda Dorn & Barbara Schubert
- F8 - Reading Recovery Training + Early Literacy Interventionist Training = Strong Response to Intervention - Mary Rosser & Anne Jordan
- F9 - A Vision for Literacy: Instruction for All Children - Barbara Honchell

### **Saturday, June 14, 2008**

- S1 - Teaching for Processing: Changing "Routine Experts" to "Skilled Experts" - Janet Bufalino, Linda Randall, & Todd Brown
- S2 - Constructive and Effective Ongoing Professional Development - Janet Behrend & Karen James
- S3 - Planning for Change: Needs Based Professional Development at Vintage Sites - Barb Collins, Paula Connor, Rosemary Floccari, Julie Iannantuono, Phoebe Ingraham, Amy Shilt, Leslie McBane, and Cheri Slinger
- S4 - Shaping a Tight Six-Pack - Floretta Thornton-Reid, Clifford Johnson, & MaryAnn McBride
- S5 - Teacher Re-Training (Updating) - Mary Ann Poparad, Judy Liss and Joelle Schlesinger
- S6 - New Teacher Leader in a Vintage Site - Salli Forbes, Betty Gitz, Sue Fett, & Carla Coleman
- S7 - Cognitive Flexibility, Oversimplification and Reading Recovery Professional Development - Robert Schwartz & Lynn Mangold
- S8 - Using Data as a Catalyst for Improved Teaching Efficiency and Effectiveness - Mary Lose, Mary Howell, Ruth Beyerlein, Kathi Dean, Joanne LeBlanc, Mary Ann Marks, Amanda McCabe, & Sandy Pennington
- S9 - Continuing the Conversation: The Power of Collaborative Cluster Visits - Shannon Henderson, Monica Guthrie, & Judith Mullinix

- **Will registrant attend the Welcome Reception?** - Wednesday, June 11, 5:30 - 6:30pm (included in registration fee)
- Will registrant bring guests the Welcome Reception? (\$20 Each)
- Name of each guest

**Each registrant must agree to the following policy before registration can be processed: \***

**Cancellation and Refund Policy** - Refunds will be given if written notice is postmarked by May 1, 2008. There will be a \$50 accounting charge for all refunds. Please note that submission of this registration form is a commitment to pay the Institute fee, regardless of weather conditions. No-shows will be invoiced and subject to collection for the full amount if written notice is not postmarked by May 1, 2008. Unpaid registrations (including no-shows) will necessitate barring registration for future Reading Recovery Conferences, Academies, and Institutes held by RRCNA. Refunds will not be given after May 1, 2008. Request for a change in payee can be accommodated only if the new responsible party's payment has been received (P.O. does not constitute a payment).

**Payment Information\***

**If Paying by Credit Card**

- Amount to be paid by Credit Card
- Card / Payment Type: Select One: American Express Discover MasterCard Visa
- Account Number
- Expiration Date
- Cardholder's Name
- Cardholder's Signature
- Cardholder's Billing Address
- City
- State
- Zip Code

**If Paying by Check**

When paying with a check we must receive your check within 10 days of your submission online to complete your registration. You will need to provide the following:

- Amount to be paid by check
- Name on Check
- Check Number
- Check Routing Number
- Bank Name Check is Drawn From
- Personal Check OR School Check?

If check is from an organization, you will need to provide the following:

- Billing Contact Name
- Billing Email Address
- Organization's Address
- Organization's Phone Number

**If Paying by Purchase Order**

When paying with a purchase order please check with your employer as to what they may or may not pay for (some membership dues are required that they be paid personally). A completed purchase order form from your school must be faxed to 614-985-3736 or received in the mail within 10 days of your online submission to complete your registration. Purchase orders hold a registration but do not constitute payment. You will need to submit this information:

- Amount to be paid by Purchase Order
- Purchase Order Number
- School District
- Contact Person
- Email
- Billing Phone Number (XXX-XXX-XXXX)
- Billing Address
- City
- State
- Zip Code

**To Register, Close this Window and Select "CLICK HERE TO REGISTER NOW!"**